



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

S.V.L.N.S GOVERNMENT DEGREE COLLEGE

- Name of the Head of the institution **Dr. R. MANJULA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no.

- Mobile No: **9985737633**

- Registered e-mail **svlns.gdc@gmail.com**

- Alternate e-mail **svlnsiqac@gmail.com**

- Address **Billalametta**

- City/Town **Bheemunipatnam**

- State/UT **Andhrapradesh**

- Pin Code **531163**

2.Institutional status

- Type of Institution **Co-education**

- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Andhrauniversity**
- Name of the IQAC Coordinator **M. RAJESWARA RAO**
- Phone No. **9441464109**
- Alternate phone No. **8919090740**
- Mobile **8919090740**
- IQAC e-mail address **svlnsiqac@gmail.com**
- Alternate e-mail address **rajumankala@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

[http://www.svlmsgdc.ac.in/userfiles/aqar%202020-21\(1\).pdf](http://www.svlmsgdc.ac.in/userfiles/aqar%202020-21(1).pdf)

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.svlmsgdc.ac.in/pages.php?type=academics&id=academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.13	2016	16/09/2016	15/09/2021
Cycle 1	C	1.68	2008	25/03/2008	31/12/2015

6. Date of Establishment of IQAC

01/07/2008

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Upgradation of existing degree college to model degree college	RUSA	2017 and five years	4 crores

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conduction of online classes during Covid pandemic period using gsuite (Google meet platform)

2. Organized awareness Programme on IPR in association with patent office Chennai. Organized webinar in association with department of mathematics and organized webinar in association with Physics Department on national science day

3. Conducted academic audit, Participation in NIRF ranking frame work and ISO certification

4. MoU with an organization magic bus and Organized Andhra university Inter Collegiate kabaddi selections and championship for both boys and girls

5. Collection of feedback on curriculum from stakeholders and Submission of AQAR

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduction of seminars	IQAC of this institution has organized a webinar on Awareness on Intellectual Property Rights in association with Patent office Chennai on Feb 08 2022. Department of Physics and mathematics organized webinars
Publications	Dr.K.V.Vidya Sagar,Dr. A Prasad published research papers in reputed journals and Dr.B.Sahaduvudu, Lecturer in commerce authored a chapter in Book.
Involvement of students in undertaking Community Service Projects	All the students of First Year B.Sc, B.Com, B.A, undertaken CSP after completion of second semester in vacation as a part of short term internship
To organize Inter University Kabbadi Tournament	Organized inter colligate cum team selections on 08/12/2021
Ground Leveling and to increase the greenery of the campus	Leveling of Ground and greenery of campus work started in association with DIVIS laboratories, Tagarapuvalasa Visakhapatnam District
To organize NSS special camps and blood donation camps	Organized two special camps by two units of this institution from 19/02/2022 to 25/02/2022 in neighboring villages and organized blood donation camp in association with NCC
MoUs	This Institution has signed MoU with magic bus India foundation and training programm aims to ensure access to job opportunities has been conducted in association with magic bus
Guidance for students for their higher education	The departments of Physics, Chemistry, English, Economics

	and History organized coaching classes for PG admission common entrance tests at state level and ten members got selection in post graduation.
Internships	All the students of second year B.Com, B.SC, B.A, after completion of fourth semester undergone internships at different industries.
To organize awareness programmes	Different awareness programmes have been organized in association with NSS/NCC/WEC/all departments
Community Service Projects	All the students of first year BSC, B.Com, BA undertaken community service projects in vacation after completion of their second semester
Certificate Course	A certificate course on self defense conducted in association with WEC

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	14/03/2023

14. Whether institutional data submitted to AISHE

Part A

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Year	Date of Submission
2022	25/11/2022

15. Multidisciplinary / interdisciplinary

This institution offers two programmes B.Sc (MPC), B.Sc (CBZ) in science stream, two programmes B.Com (General), B.Com (Computer applications) in Commerce stream and two programmes B.A (HEP), B.A (Tourism Travel management) in arts stream.

As per the revised CBCS curriculum 2020 of the affiliated university, students have to learn four life skill courses, four skill development courses during their first three semesters and skill enhancement courses in fifth semester. The affiliated university revised the curriculum in multidisciplinary approach. In life skill courses, students will learn Environmental education, Human values and professional ethics, Analytical skills, Business communication etc. A science student can opt insurance promotion, Retailing and supply chain management as skill development course. Similarly arts or commerce students can choose any of the skill development courses like Dairy technologies, Electrical Appliances, solar energy, etc.

At the end of first year and during summer vacation students have to complete Community service project for 8 weeks, by which he or she can understand the socio economic and political development of their neighbouring villages.

At the end of second year students have to do one short term internship for 8 weeks and during fifth or six semester he/she has to complete one semester internship (15 weeks).

16.Academic bank of credits (ABC):

As the affiliated university has not yet issued the guidelines regarding ABC, this institution encourage the students to opt swayam moocs courses. Andhra Pradesh State Council of Higher Education (APSCHE) will issue separate guidelines for adoption of ABC in all HEIs in the state.

17.Skill development:

As per the guidelines of revised CBCS curriculum framework 2020, issued by Andhrapradesh State Council of Higher Education (APSCHE), there will be 4 Life Skill Courses in place of earlier 10 foundation courses with the two teaching hours per week (2 Credits), and 50 maximum marks. The objective is to inculcate the required simple life-long skills. While the course in

'Environmental Education' continued to be mandatory, in case of others, students can opt one out of three courses. A new set of 4 Skill Development Courses will be offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream). Two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject will be linked for a wider basic and practical experience to students. To make the students employable, an Apprenticeship / Internship / On the job training shall be undertaken by the students in the intervening summer vacation between the 2nd and 3rd years. During the entire 6th Semester, the student shall undergo Apprenticeship / Internship / On the Job Training. This is to ensure that the students develop hands on technical skills which will be of great help in facing the world of work.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to the revised CBCS curriculum 2020, all the UG students have to opt four life skill course during completion of their four semesters. Human values and professional ethics life skill course will be taught by language teachers of this institution during first semester and Indian Culture and Science is one of the life skill course during second semester. This institute celebrates birth days of great leaders of the nation, also celebrates the important festivals like Sankranti (Sambharalu). This institution encourages all the students to participate in cultural events and during Freshers day or NSS day or College anniversary function students participate in various cultural events and exhibit the culture of different states of the nation through their performances like Solo Dance, Group Dance, Skit, etc. This institute offers Telugu as second language and also encourages the students to opt Hindi or Sanskrit as second language.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

All the Course outcomes and programme outcomes, programme specific outcomes are clearly informed to all the stake holder of this institution and are also placed in institutions website. All the teachers of the institution prepare the curricular plans according to the mentioned course and programme outcomes and the internal

assessment focus on the graduate attributes and Blooms taxonomy.

20.Distance education/online education:

Teachers of this institution actively involved in online teaching. During Covid pandemic all the teachers organised classes through online mode through gsuite using google meet platform. Teachers of this institution are actively involved in creating learning management system LMS. The commissioner of collegiate education, CCE, AP encourages all the staff members to prepare the PPTs, Video Lectures, Transcriptions of the Videos, podcasts, online assessment methods. All teachers encourage students to participate in Swayam moocs course.

Extended Profile

1.Programme

1.1	175
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	399
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	134
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	96
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	20
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	19
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	24
4.3 Total number of computers on campus for academic purposes	18
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>This institution strictly follows the academic calender issued by affiliated university (Andhra Universiuty, Visakhapatnam). Before the begining of the academic year the Principal of this institution conducts meeting with IQAC and all lecturer inchare of the department to prepare the Department action plan according to</p>	

the university academic calendar. Later as per the departmental action plan and by incorporating all curricular, co-curricular, additional inputs and extra curricular activities of all departments IQAC prepares Institutional action plan and will be circulated to all students and also will be placed in institutional website. All the teachers of the institution asked to prepare the semester curricular plans as per the action plan and asked to circulate among the all stakeholders through students whatsapp group and will be placed in website of the institution. The lecturer-in-charge of the departments will prepare the time table as per the university curriculum and the same will be circulated to students and also placed in CCE TLP application and institutional website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As this institution is affiliated to Andhra University, Visakhapatnam, It follows the academic calendar issued by the affiliated university. As per the academic calendar institution prepares its time table for mid term examinations and practical examinations, Projects viva voce. The time table for all internal examinations will be circulated to all the students well in advance through circulars and placing the same in notice board of the institution. As per the SOP of the CCE, AP, internal examinations (Mid term) will be conducted twice per each semester. Mid 1 examination will be held on first three units (Modules) of the each course syllabus and for 20 marks. Mid 2 exam will be held on the last two units or modules of the course syllabus for 15 marks. Assignments for 5 marks, Quiz/seminars/projects for 5 marks and participation in clean and green, NCC/NSS activities will be awarded for 5 marks. The total 50 Marks will be scaled down to 25marks.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

25

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

25

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Language teachers of this institution inculcate the Human Values and Professional Ethics in the students, as it has been included as life skill course to all the first semester students of UG courses. The Departments of History and Political science in association with IQAC will organise the Constitution day, Human Rights day through which students will sensitise on Gender equality. The IQAC, NSS, Physics, Chemistry Departments of this institution conducts the Ozone day, Energy Conservation day through which students will sensitise on environmental sustainability. The life skill course environmental education, Indian culture and science, taught to students during the third semester includes the environmental sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

76

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
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Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
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TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
250									
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2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of									

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

117

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic year (during 1,3,5 semesters) all the teacher of this institution,group the students into advanced and slow learners depending on their performnce in Intermediate ,third sem, first semster results.Student study projects, assignments, student seminars etc,. are assigned to the advanced learners. Remedial classes will be conducted to all slow learners and also all teachers provide remedial material to slow learners.Through a mentor-mentee system also all kinds of support are provided to the slow learners. The strenuous efforts taken by the faculty towards the slow learners has resulted in students' understanding in their chosen domain, improved results and pass percentage.Advanced learners are given opportunities to be part of innovative projects and other initiatives of the institute. The toppers of each class are appointed as Class Representatives so as to give a chance to develop their communication, leadership & team building skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
399	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, peer learning, experiment method etc. Teaching and learning activities are made effective by these practices. Lessons are taught through technology enabled tools to make learning interesting besides oral presenting methods.

Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. **Interactive method:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs

Experiential learning: Most of the core courses offered by various departments of this institution have either a regular laboratory or project component as part of the course requirement. Hands-on laboratory experiments as well as the writing of a project/dissertation are some of the best examples of "learning by doing".

Some departments have "study tours" to different places of cultural, historical, agricultural, zoological, and botanical importance embedded in their course structures.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT-enabled classrooms with LCD projectors, Wi-Fi connectivity, software, Power Point presentations developed by teachers to expose the students to advanced knowledge and practical learning.

Virtual labs are used to conduct labs through simulations

Online quizzes and polls are regularly conducted to record the feedback of the students.

CCELMS is an online platform of AP collegiate education, some of our teachers created video lessons, PPTs, Lecture notes, Podcasts

During the pandemic period all the teachers of this institution conducted online classes through Gsuite.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year	
21	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
8	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
76	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As this institution is affiliated to Andhrauniversity, it follows the academic calender issued by affiliated university to conduct internal exams, practical exmas and semester end exams. As per the academic calender, the exmanination committe of this instituion prepares time table for mid examinations and circulate same among all the staff and students. The mid term examination will be held twice in a semester. The internal assessment will be done as per the SOP of the CCE,AP, Vijyawada.The mid 1 exam will be for 20Marks, mid 2 for 15M, and 5M for assignments. 5M for Quiz or student seminars or projects, 5M for students participation in NCC/NSS/RCC and clean and green programmes. The total 50M will be scaled down to 25M. The teachers of this instituion will preapre the question paper as per the bloom taxonomy. All the evaluated answer scripts will be distributed to students and the final marks will be uploaded to University examinations website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The teachers of this instituion prepare the internal examination question papers as per the SOP issued by CCE, AP, Vijayawada. The mid term exam 1 will be conducted on the syllabus of First three units of the course, mid 2 will be conducted on the remaining two units. The teachers of this instituion evaluate all answer scripts transparently and valued answer scriptsisused to the studnets. In case of any discrepancy in the evaluted answer paper, the concern teacher checks it once again and the changein marks awarded will be done if necessary.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme outcomes, programme specific outcomes, course outcomes are stated to all the students during student induction programme. The POs, PSOs and Cos are clearly displayed in all departments and they also placed in our college website www.svlngdc.ac.in . All the students are aware of the POs, PSOs and Cos

The course outcomes of each course are clearly mentioned in the syllabus issued by affiliated university and andhrapradesh state council of higher education.

During the time of teaching all the teachers of the institution explain the course outcomes of each module.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.svlngdc.ac.in/pages.php?type=academics&id=cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The indicators of measuring programme outcomes, course outcomes, programme specific outcomes are

Semester end examinations:

Internal Assessment

Practical Assessment

The result analysis

Placements

Students going to higher education

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.svlngdc.ac.in/pages.php?type=feedback&id=students-satisfactory-survey-sss->

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS/NCC and WEC of this instituion organised and conducted several Extension programmes at neighbourhoo villages. The beach cleaning was done by the students in association with Divis Laboratory, tagarapuvalasa, bheemunipatnam. Two Special Camps conducted by two NSS units one at Sangivalasa Village and the other at Peddipalem. The boold doation camp was organised by NCC unit of this institution. The WEC of this instituion conducted Beti Bachav and Beti padav programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

350

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This institution has adequate infrastructure facilities. This institution is upgraded to model degree college under RUSA scheme and allocated 4 Crores for creation of new buildings, repair of existing buildings and also to procure new equipment. This institution has one administrative building, where Principals chamber, Office room and a staff room is held in ground floor, chemistry laboratory, JKC lab and seminar hall are held in the first floor. The library attached with reading room is held at ground floor. The Second block consisting of Commerce computer laboratory, 7 classrooms, NCC and NSS rooms, Gymnasium and a staff room for Arts teachers. The new science block consisting of Physics, Botany, Zoology, Computer labs and Mathematics department and four class rooms. A seminar hall with ICT is at the first floor of the new building. The commerce computer lab, JKC lab are equipped with laptops and desktops. The science laboratories i.e Physics, Chemistry, Botany and Zoology are equipped to conduct practicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This institution has open auditorium for conduction of all cultural events. This institution celebrates cultural activities during Independence Day, Republic Day, NSS day, Freshers Day, Sankranti Sambaralu, College Anniversary etc. Students of this institution participate in various cultural activities such as Solo Dance, Group Dance, Singing, Skit, Mono action etc. This institution has a gymnasium, running track, play ground for out door games such as volley ball, kabbadi, cricket, long jump ect. This institution has organised Inter university kabbadi tournament for both girls and boys. The teachers from centre for Yoga and consiousness, Bheemunipatnam ignite the students on yoga and personlaity developement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.51812

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. This institute procured Soul software to upgrade the library, The upgradation is under process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The website of the institution will be updated regularly. The computers in the commerce computer laboratory, JKC laboratory, IQAC are updated as per the requirement. If any softwares of the systems are corrupted, then the vendors nearby the institution repair it. Some of the students of the institution also know the formatting and installation of softwares, this institution makes use of those students in needy hours. This institution is provided with two BSNL broad band connections with 100mbps speed. One at the administrative block and other at the new science block.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.5

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a detailed report on stock verification.

Cleanliness of the campus: Two office subordinates and a part time

contigent employeare looking after maintenance of the class rooms, laboratories, office room, ground etc,. and to provide drinking water to students. The NCC, NSS departments conduct clean and green programme frequently to maintain the clean campuss. The technicians near by the institute repair the computers, furniture,electrical appliances or any machinery if required. A log book is maintained by all laboratories, library, physical education department for issue of articles. The annual stock verification is conducted for all departemnts at the end of march every year. The reports are submitted to the adminstrative office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

380

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As the academic year starts, class representatives are elected by students of the concern class. When different committees are formed at the beginning of the academic year, these class representatives are included in all committees as members. These elected class representatives take active participation in conducting of different college activities such as college annual day, freshers day, Republic day, Independence day etc. The class representatives are included as members in different cell of the institution such as women empowerment cell, anti ragging cell, etc, and they play important role in organising different programmes conducted by the cell. The student members of cultural committee, Discipline committee monitor the smooth functioning of programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the instituion actively involved in all developemnet activies of the college such as

admissions campaign, donated a wheel chair

donations for the infrastucture development,

provide feedback on curriculum,

provide thier suggestiuons and assistance in activities like Independence Day, Republic Day, Collge Anniversary etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

The vision of the institution is to educate, enlighten and empower the students in general and socially and economically challenged students in particular and to make themselves sufficient in all respects and make them responsible citizens.

MISSION:

To enable the students in problem solving, leadership, team work skills, ethical behaviour and respect.

By conducting various programmes to enhance the employability and career potential of the students.

By encouraging the students in Research and community oriented programmes.

There are many committees to support the vision and mission of the college. For example, these are Examination committee, NSS (two Units), NCC, YRC, carrier and counseling cell, library and sports committee, cultural and literary committee, internal examination committee, antiragging committee, college-magazine committee, RUSA and UGC committee, disciplinary committee, scholarship committee, CPDC, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackles these responsibilities in every academic session.

File Description	Documents
Paste link for additional information	http://www.svlmsgdc.ac.in/pages.php?type=administration&id=organogram
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of each academic session, the first meeting of the staff council is held to form the different committees related to the academic and administrative affairs. Teachers propose their suggestions and after thorough discussions, the composition of each committees is nominated unanimously by the council. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of teachers. The staff council, IQAC and all sub-committees have teachers' representatives, students representatives, while the Anti-Ragging Committee and Internal Complaints Committee have student representatives. All administrative committees include Non-teaching staff representatives.

Participative management is ensured at the strategic, functional

and operational levels. The Principal, staff council, and the IQAC are involved in defining policies & procedures, framing guidelines and rules & regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. Teachers share knowledge and expertise among themselves, students and staff members while working in a committee. The Principal interacts with affiliating university, government and external agencies & teachers also maintain academic interactions with the concerned departments of affiliating university. Students and office staff contribute significantly to execute the academic, administrative, extension related, co- and extracurricular activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has defined the strategic plan and works accordingly for effective deployment.

The strategic plan (SP) are

- (1) SP1: To increase the number of admissions in all programmes
- (2) SP2: To make the students more equipped in practical training and hands on experience through skill development and internships
- (3) SP3: To optimal utilization of all resources in the institution
- (4) SP4: To utilize alternating sources of energy, improved waste management practices and make a green college campus.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a government college and is fully controlled by the rules, regulations and policies of the Government of Andhra Pradesh. Recruitment, promotion, transfer and other service related matters of staff are fully controlled by Government of Andhrapradesh, in accordance to the Andhra Pradesh Government Service Rules. Recruitment of Faculty Members is done by the Government of andhrapradesh on recommendation of the Public Service Commission. Curriculum designing and examination pattern and modalities are decided by the affiliating university. The institution involves participation of Internal Quality Assurance Cell (IQAC), staff Council, non-teaching staff and Students' Union for implementation of the policies and guidelines.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All benefits of the Andhra pradesh state Government Employees are applicable to the Teaching and Non-Teaching Staff of this institution. Some of them are listed below:

1. General Provident Fund (GPF) with nomination and loan facilities
-
2. Employee Health Scheme (EHS) for all medical benefits
3. Gratuity and Pension Scheme of Government of Andhrapradsh after retirement
4. Group Insurance Scheme (GIS)
5. Child Care Leave and maternity leave for female teachers and non-teaching staff
6. Faculty Members are provided duty-on-leave to participate in orientation programmes, refresher courses, short term courses, seminars, workshops and other professional development programmes
7. Training programmes for teachers and non-teaching staff by APCCE, APHRDI
8. APGLI facility to all the employees.
9. Special casual leaves for women staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually

lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows:

For teaching Staff: The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (ASAR) by IQAC. Promotions are based on the ASAR proforma for UGC Career Advancement Scheme (CAS) that is based on the score. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. For promotion into next grade the CCE, AP will call for CAS applications through web portal apcce.gov.in and the application obtained from the teachers will be forwarded to CCE by Principal of this institution.

Non-Teaching Staff: All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. For promotion of non teaching staff to next level The RJDCE will call for applications from individuals. The Principal of this institution after checking the required qualifications of the incumbent, application will be forwarded to RJDCE for their promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This Institution is a government institution. Financial audit is conducted by Accountants General (AG), Andhrapradesh the frequency of audit is once in three years The office of the Regional Joint Director , CCE AP conducts Depth inspection during which financial audit will be done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.2

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows: 1.Fees: Fees charged as per the university and government norms from students of various conventional and self financed courses.

2.Salary Grant: Submitting the proposals to the state government for government budget.

3. UGC Grants: submitting proposals for the central government under RUSA programme

4. Submitting proposals to the private organisation for CSR funds

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC (RUSA) Committees per the directions of the RUSA under component 4

2.The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

3.The time-table committee looks after the proper utilization of classrooms and laboratories.

4.The Library Advisory Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC mainly focuses on:

Realizing the Mission and Vision of the institution. Defining the POs Institutionalizing the quality policies Documenting the quality assuring strategies Continuous improvement in the strategies after thoroughly assessing the attainment. Redefining the new goals and observing the attainment level.

Two practices institutionalized as a result of IQAC initiatives are:

Use of ICT in teaching learning Process: IQAC of the institute has been instrumental in implementing many innovative teaching learning methods in the form of orientation programmes, flipped classes, video lectures, quality enhancement of teaching through inter disciplinary lectures, skill oriented programmes, supportive classes, problem based learning, student assisted teaching, creative thinking, collaborative learning, crossword puzzles, students seminars, and utilization of powerpoint presentations.

Feedback system: The feedback is collected from employers who come for recruitment, and resource persons who come to share knowledge/expertise, alumni who come to share their experience in industry, students and other stakeholders. Feedback is also collected from students, faculty, and alimni. The institution consolidates the feedback collected for consideration by the Internal Quality Assurance Cell/Heads of Departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are:

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops and many more.

Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships.

Daily lecture Record and Teachingsynopsis: Everyday faculty prepare and submit details of the lecture along with the topic covered on an online portal CCE attendance application.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The Principal also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes: The institute monitors the performance of the students regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.AWARENESS PROGRAM ON CRIME AGAINST WOMEN, DISHA APP,WOMEN SAFETY

The awareness program on crime against women, Disha app, and women's safety was a success. It was conducted by the WEC (Women Empowerment Cell) of the college in room no 13 on October 8, 2021, from 11:30 AM to 1 PM.

2.BETI BACHAVO-BETI PADOVO

The program was held virtually on January 24, 2022, in the online Room No. Due to the COVID-19 pandemic, the program was conducted

in online mode from 11:00 AM to 1:00 PM.

3.INTERNATIONAL WOMENS DAY.MARCH 8 2022

International womens day was organized by the women empowerment cell on march 8 ,2022 in order to celebrate the achievements of women and to raise awareness on the issues that women face in society.

4.AWARENESS ON DISEASES LIKE TB/AIDS/CANCER

Awareness program on the diseases like HIV AIDS/TB/CANCER was conducted in Room Number 13 from 3:00 PM to 5:00 PM, and the resource person for the program was Dr. V Prasad Raju. Dr. Raju is an expert in the field of HIV/AIDS ,TB,and Cancer, and he provided valuable insights into these diseases, their causes, and prevention methods.

5.SHORT TERM CERTIFICATE PROGRAM ON SELF DÉFENCE COURSE

The program was conducted by the Women Empowerment Cell of our college from March 30th to April 25th.It was conducted daily from 4:00 PM to 5:00 PM,.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dustbins have been provided throughout campus for waste segregation

Use of paper printed on one side is encouraged in sending fax, print drafts before final document, meeting minutes, memos and notes in office practices as environmentally preferred alternative to waste management to reduce pollution.

e-Waste Management

Electronic gadgets are repaired for minor defects by our lab technicians to ensure its optimum utilization. The electronic waste components such as computer system components, CPU and ICs are used in practical demonstration to our students Some of the reusable electronic components like resistors, capacitors, inductors, diode, transistor, thermistors etc. are removed from the gadgets and used by students in making projects in DIY.

The ZOOLOGY department of this institution is maintaining vermy compost

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students of this institution have done community service projects at near by villages. During this programme several data collected on water quality, energy conservation methods, knowledge on right to information act, women education, different medicinal plants etc. Also the students of this institution educated the villagers how to minimize the pollution, use of renewable energy sources, personal hygiene, women health and their education etc. During NSS special camps also students of this institution organise programmes to promote better education, economic upliftment of the needy, and set communal harmony. The extension activities are targeted towards enabling a holistic environment for student development. The economics, Commerce, History and political science departments organised programmes on Human rights, Legal literacy, Consumer protection, Constitution day etc. The department of Physics and chemistry organised the energy conservation day and ozone day and enlightened the students the need of clean energy. The department of telugu conducted the International Telugu Language Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution diligently strives to sensitize and enlighten the students and the employees the relevance and the need to abide by all the Constitutional obligations as responsible and informed citizens. The institution has conducted a number of programmes including UNODay, International Youth Day, Constitutional Day, National Voters' Day National Education Day, NSS Day, International Women's day Each activity organised by the institution is aimed at reminding students of their rights and responsibilities. The celebration of UNO Day enables the students to reaffirm the need and basic tenets of the UN Charter that has been guiding our nation and other nations for the past 76 years. It also provides information about the role of UNO in preserving international peace, harmony and security.

The International Youth Day is observed on January 12th to commemorate the birth anniversary of Swami Vivekananda, who is regarded as a youth icon. Each year the college organizes events with a unique theme passing on the message of the search for truth and the youth's unbridled passion to succeed in every field. Constitutional Day is celebrated on 26th November, which commemorates the adoption of India's Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

B. Any 3 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates important national and international days to commemorate important events and personalities with zest and enthusiasm. The students and the staff participate in the events and many activities are conducted to make the event memorable. The NCC cadets were well trained for the Guard of Honour during the National festivals and the ambience is filled with patriotism recalling the heroic moments of the event. The institution celebrates events and important days like: Independence Day Republic Day Ambedkar Jayanthi International Yoga Day Teachers' Day National Science Day Ozone day Natonal Mathematics day NSS day Womens day Voters day

Constitutuion day Humnan rights day Sankranthi sambaralu International Yoga Day is celebrated on 21 June. A trained Yoga expert is invited and demonstrates Teachers' Day is celebrated on 5th September to mark the birth anniversary of Dr Sarvepalli Radhakrishnawho was a teacher, freedom fighter, scholar and the first President of India. On this day the studentsobserve self governance day and also felicitate the teachers. National Science Day is celebrated on 28 February to commemorate the discovery of the Raman Effect bythe great physicist C.V. Raman who was awarded the Nobel Prize

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I

Use of Information and Communication Technology

BEST PRACTICE-II

Observing all important days such as Ozone day, National Science day, National Mathematics day, etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inclusive education without compromising quality is one of the domains of our institutional distinctiveness. Best quality teaching to all sections of the society irrespective of religion, caste, creed, gender and economic situation is our priority area. Being a Government Institution, the college has a nominal fee structure with provisions of Government Scholarships. This allows students from the socially/economically challenged backgrounds to get education in our college. This makes the college distinct in the district compared to other private colleges, which have inflated fee structures. As per the Government policy, reservation of admission seats for SC, ST, OBC-A (Muslim) and OBC-B students is followed. Our teachers are appointed by the APPSC, Government

of Andhrapradesh, through written tests and interviews and consequently, we get the best quality teachers (some of them are university toppers, rank holders and eminent researchers), thus ensuring quality education. Since the inception of the institution, we have empowered several students from socially and economically challenged backgrounds of the villages and remote areas within and the nearby districts who have been placed in reputed institutes. We have also empowered women students in higher education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To start a new science promme B.Sc Computer Applications

To beautify the campus and to level the student play ground with the help of Divis laboratory, tagarapu valasa, visakahaptnam district.

To sign more number of MoU with industries for short term and long term internships.

To register and strengthen the the Alumni association

To prepare LMS in all courses and to involve all the teaching staff in creating LMS.

To organise more number of webinars.

To introduce certificate course in yoga and personality developement.

To organise job drives at the instituion.

To increase the number of admissions.